Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parts of Speech Assessment**

**Multiple Choice**

**Directions: Choose the best answer. Write the letter of the correct response on the space provided.**

\_\_\_\_\_\_1. Which one of the following words is a preposition?

A. In B. On

C. Around D. All of the above

\_\_\_\_\_\_2. Which of the following is a verb?

 A. Jack B. Weird

      C. Robot D. Run

\_\_\_\_\_\_3. Which of the following is an adverb?

 A. Walk B. Softly

     C.  Quietly D. Both B and C are the correct answer

\_\_\_\_\_\_4. Which of the following is a conjunction?

1. And B. Under

    C.  Shirt D. Swim

\_\_\_\_\_\_5. Which of the following is a noun?

 A. Dribble B. Folder

      C. Hard D. Little

**Matching**

**Directions: On the line below, write the part of speech of the underlined word. Some answers will be used more than once.**

A. Noun B. Pronoun

C. Adjectives D. Verbs

E. Adverbs F. Conjunctions

G. Preposition

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. Our team has finally scored a goal.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Jake played basketball for two hours straight.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. I wanted a peanut butter and jelly sandwich for lunch.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. Will the students make it to school on time?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. You have great handwriting!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. My friend and I walked home after school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. The man slowly crossed the road.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. I can’t decide if I should eat now or later.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. Will you please grab the milk in the fridge?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. The happy dog ran to the door to greet people.

**True and False**

**Directions: Circle the T if the statement below is true and circle the F if the statement is false. If the statement is false, underline the false part of the item and then add the correct wording on the line provided to make the statement true.**

**T        F**       1. An adverb is a person, place, thing, or idea.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**T        F**2. An adjective is a word or phrase that describes a noun.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**T        F**3.  A verb is a word used to connect clauses or sentences or to

            coordinate words in the same clause.

        **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**T        F**4. Pronouns are words such as I, he, she, and herself.

                   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**T        F**5. Prepositions establish a relationship between the noun and the rest of

 the sentence.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Short Answer**

 **Directions: Answer the following questions using complete sentences.  For example, for question number 1 a complete sentence would start with, “A noun is….” and “3 examples of nouns are….”.  For question number 2, a complete sentence would start with, “The conjunctions are…”.**

1. Explain what a noun is and give 3 examples of nouns.

2. List the conjunctions and create a sentence using a conjunction. (Remember your FANBOYS)

**Essay Question**

**Directions:**

**Write a paragraph that contains all of the parts of speech at least once.  The paragraph should have a distinct introduction sentence, at least 2 supporting sentences, and 1 closing sentence.  Underline and label at least 1 noun, pronoun, adjective, verb, adverb, conjunction, and preposition in your paragraph. You will be graded on whether or not you included all the different parts of speech, and if you correctly labeled your choice of underlined words. Please use complete sentences, correct spelling and punctuation.**

**Example:**

 **verb noun adjective pronoun**

 I really like to play basketball. Basketball is my favorite sport. I like to play basketball

 **conjunction adverb preposition**

with my friends and my family. I carefully aim whenever I shoot the ball into the hoop. I cannot

wait until I get to play basketball tomorrow.

**ANSER KEY**

**Multiple choice:**

1. D
2. D
3. D
4. A
5. B

**Matching**:

1. Noun
2. Verb
3. Conjunction
4. Noun
5. Adjective
6. Verb
7. Adverb
8. Pronoun
9. Preposition
10. Adjective

**True and False:**

1. False: Adverb should be changed to noun.
2. True
3. False: Verb should be changed to conjunction.
4. True
5. True

**Short Answer:**

1. Mainly looking for whether or not the student used complete sentences, is able to explain that a noun is a person, place, thing, or idea, and can provide 3 examples of nouns (dog, book, bed).
2. Mainly looking for whether or not the student used complete sentences, and was able to identify the FANBOYS (For, And, Nor, But, Or, Yet, So). Student created a sentence using a conjunction, (I like basketball and volleyball).

**Essay**:

Essay must include an introduction sentence, 2 supporting sentences, and a conclusion. Student must have labeled all parts of speech at least one time. Students should also use correct spelling, punctuation, and complete sentences.