T-Chart Behavior

**Grade Level:** First grade

**Subject:** Reading/Language Arts

**Materials Needed:** glue, paper, t-chart, pencil, behaviors

Standards

* PS:A1.6 Distinguish between appropriate and inappropriate behaviors
* W.7 Participate in shared research and writing projects

Objectives

* Categorize appropriate and inappropriate behavior
* Describe the difference between inappropriate and appropriate behavior

Learning Activities

* Have students make a T-Chart
	+ First column labeled appropriate behavior for school
	+ Second column labeled inappropriate behavior for school
* Below each column students would glue the behavior under the correct column
* On the back have students write down what he or she can do to when he or she gets upset

**Reflective Questions**

* + Have you ever been somewhere and used inappropriate behavior when you should have been using appropriate behavior?
	+ Can you think of any other behaviors we can add to the columns?

**Vocabulary**

* + Column
	+ Appropriate
	+ Inappropriate

Assessment

* Student will be assessed on how well he or she can identify which behaviors are appropriate and inappropriate for school

Reflection

* This was a really effective lesson for this child. When he was categorizing the different behaviors he would recognize that he did bad behaviors sometimes. He liked that it was hands on and that he could cut and paste it into the chart. He was able to come up with a few extra ones for each category to include that were not already said. He wanted to hang it up in the classroom as a reminder to him and his classmates to have good behavior. When we went back in the classroom the teacher told him that he must start working on his daily he began to get upset, but when the teacher reminded him of the chart he got right to work and stayed on task until the daily was complete.

Raise my hand

Interrupt the teacher

Sit quietly

Stay focused

Do my job

Yell at the teacher

Hit the others

Listen to the teacher

Distract other students

Sharing

Use my manners