

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Kylee Reuther
<b>Date:</b>	2015-10-06
<b>Practicum Student's Email Address:</b>	kjreuther1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 300 - Elementary Practicum
<b>Name of practicum teacher:</b>	Sarah Brilz
<b>Cooperating School:</b>	Northridge Elementary
<b>Name of person completing this evaluation:</b>	Linda Serrano
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	lmserrano@umary.edu
<b>Overall Rating:</b>	Partially Proficient
<b>Suggestions for Improvement:</b>	<p>Continue to explore effective ways to use assessment tools when preparing lessons. That is a challenge when the lesson is group, interactive but proof of a new learning can come from student demonstration of a skill or sharing of one or two new things that the students learned. You maintained a positive classroom environment even when students chose, by their behaviors, to return to their desks, regroup, refocus and try again. It wasn't a punishment, it was a consequence for unacceptable behaviors. There is a big difference.</p> <p>Your reflections on lessons provide feedback to us both as well as journal entries. I enjoy those insightful components!</p>
<b>Overall Rating:</b>	Partially Proficient
<b>Suggestions for Improvement:</b>	<p>You provided visuals, hands-on and movement activities. When preparing the lesson, you visited with the music teacher to see what skills the first grade students had covered. That is a good use of resources via staff. Your lesson was an effective review of quarter notes and rests that allowed the students to have fun and be successful.</p> <p>You engaged a student (K) who typically does not participate! That is a positive start in engaging all learners with varying needs. Good work!</p>
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>Your "going the extra mile" to visit with the music teacher helps open doors for joint student learning. Your lessons were well planned. The reading format for language arts concerned you as you had little input into the planning of the daily lessons, however it has provided you with the power to control the pace of the students' daily lessons and that is a great teaching strategy to use. You asked to attend an IEP and took away valuable insight into that process. You are excited and ready to learn all you can during this practicum experience.</p>
<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes

**General Comments:**

You displayed the ability to follow through with a classroom discipline/management tool and the students positively responded. You and I discussed the meaning of "firm, fair and consistent" expectations and management methods. It doesn't mean harsh, angry discipline but it means expectations that are carried out, fair to all students with no exclusions or add-ons, and a consistency that students will come to expect and respond to. The students will not only like you and positively respond but they will respect you as the teacher which is your job in the classroom. Keep fine tuning what defines a good teacher!